**Lesson Plan for Basic 08**

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**Course:** Basic 08 / Unit 12 –Lesson B 1, 2 and 3 Pages: 175,176 and 177

**Lesson objectives:** To talk about movie remakes using new vocabulary.

**Warm up:** Time: 15’

I will start the class by writing on the board, “Are you watching a movie this weekend?” “Why or why not?” I will have the students get into pairs and ask each other the same question. I will do this in order to introduce the grammar, and to practice connecting ideas with because. I will instruct the students to ask follow-up questions. After that I will ask for volunteers to share their partners´ answers.

**Class development:** Time: 70’

I will show the students on the screen a short schedule with time and activities I have planned for this weekend. After that, I will tell them about two or three things I am doing this weekend. Afterwards I will ask them what kind of verb form I used to express those things. Then, I will ask the students in what kind of future situations, it is possible to use the present continuous tense. Then I will ask them to get into pairs and tell each other about the plans and activities they see on the schedule using the present continuous. I will remind the students that the present continuous is used only for arrangements and events in the near future. Then I will ask the students to open their books to page 178 and analyze the sentences in Ex. A in pairs and tell each other what differences they see among them. After that I will ask the students for their opinions on the differences they noticed in the sentences. Then I will tell them to answer the questions with a partner. Then I will have a student read the instructions for part B. This will be followed by a comprehension check by the student himself. After the students have finished, I will then elicit their answers. After that, as a wrap up, I will have the students get into pairs and work on activity C. I will tell them to make sentences using the present continuous based on Hal’s schedule. After that I will have them each pair report using complete sentences about Hal´s plans for the week.

Following that activity, I will tell students to think about their favorite movie. Subsequently, I will instruct them to tell their partners as much as they can remember about the movie and to tell them why it is their favorite. I will ask the students to read the small writing in part A. I will use this technique as a way for the students to brainstorm before they write. Then I will have the students close their books and will hand them a piece of paper. I will tell the students to draw a *spider chart* on the top half of the paper and then write the title of the movie in the middle bubble of the chart. Then I will ask the student to take one or two minutes to write down all the main ideas or details about the movie. Once they are finished, I will tell the students to begin writing a minimum of nine sentences about their favorite movie. I will instruct them to use new vocabulary (adjectives with -ing or –ed) which they have learnt in this lesson and make use of a *when* and *because* clauses. I will give the students ten minutes to finish their writing. Once time is up, I will have the students exchange their papers. I will then give them a couple minutes to read their partners’ papers and then have them report to the class about their partner’s choices. If time allows I will have a small discussion in the class for them to express their opinions on the movies that are being mentioned in the reports.

Afterwards, I will ask the students if they ever wanted to make a movie, or if they ever thought about the idea of making one. I will tell them to get into pairs and tell their partner about it. What would the movie be about? Would it be a remake or an original movie? Once that is finished, I will tell the students to open their books to page 179 and to look at activity 6. Then I will tell the students to get into pairs and to imagine that they both are going to create a movie for a large movie studio. This time they will have to choose a previously released movie and make a remake of it. I will tell them to discuss it and then to complete the chart on the book. Once they are finished, I will instruct them to get into groups of four, each pair will tell the other pair of students what their movie is going to be about. Once they are finished, I will ask two students in each group to report or summarize what the movie they planned on making will be about. Then I will ask the whole class which movie remake they think will be the most popular, and why.

After that I will have students close their books and in pairs tell their partners what they have learnt on that day, and to give examples of the grammar covered in class.